

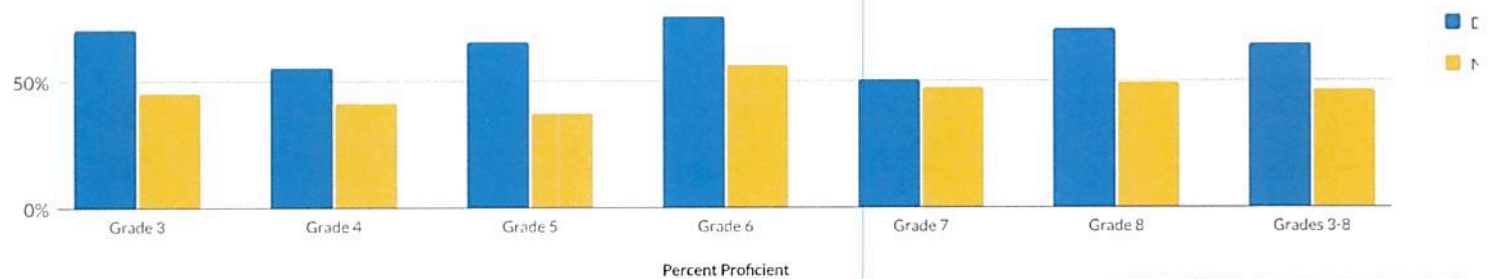
## SEAFORD UFSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State's ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

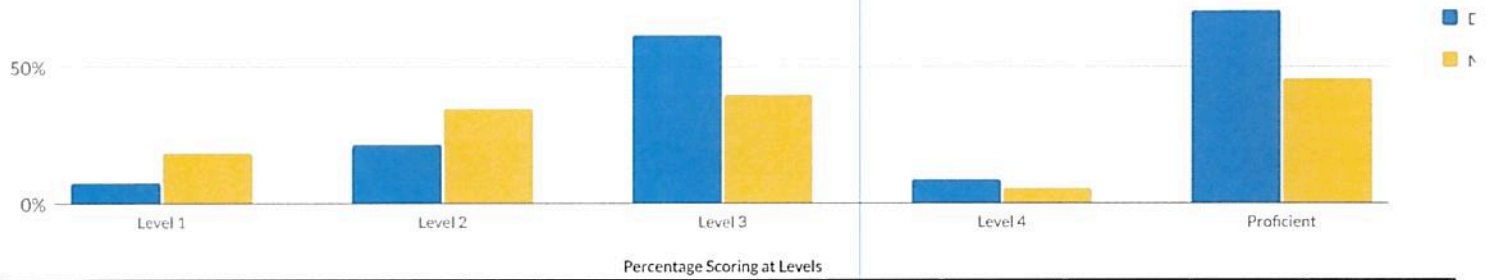
#### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	195	93	48%	102	52%	8	8%	22	22%	63	62%	9	9%	72	71%
Grade 4	159	81	51%	78	49%	7	9%	27	35%	31	40%	13	17%	44	56%
Grade 5	175	107	61%	68	39%	9	13%	14	21%	23	34%	22	32%	45	66%
Grade 6	160	98	61%	62	39%	4	6%	11	18%	19	31%	28	45%	47	76%
Grade 7	184	109	59%	75	41%	7	9%	30	40%	23	31%	15	20%	38	51%
Grade 8	164	119	73%	45	27%	3	7%	10	22%	17	38%	15	33%	32	71%
Grades 3-8	1,037	607	59%	430	41%	38	9%	114	27%	176	41%	102	24%	278	65%

## GRADE 3 ELA RESULTS

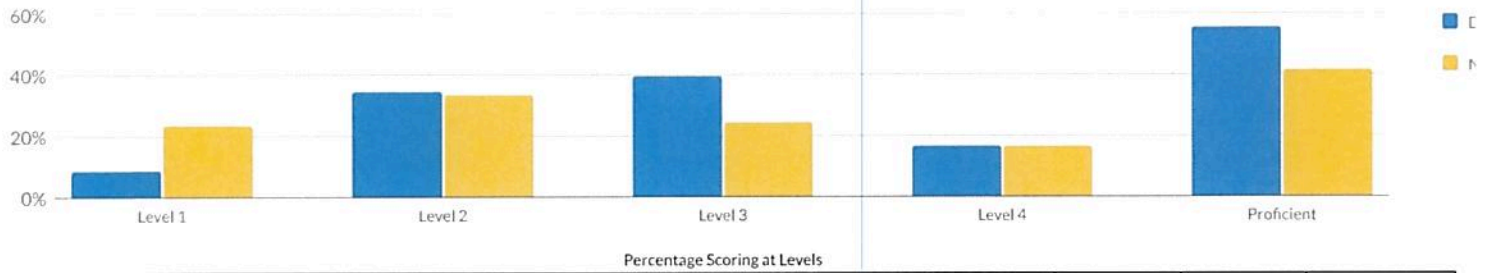
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	195	93	48%	102	52%	8	8%	22	22%	63	62%	9	9%	72	71%
Female	101	50	50%	51	50%	3	6%	9	18%	33	65%	6	12%	39	76%
Male	94	43	46%	51	54%	5	10%	13	25%	30	59%	3	6%	33	65%
General Education Students	165	77	47%	88	53%	5	6%	16	18%	58	66%	9	10%	67	76%
Students with Disabilities	30	16	53%	14	47%	3	21%	6	43%	5	36%	0	0%	5	36%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	1	7%	13	93%	—	—	—	—	—	—	—	—	—	—
White	178	91	51%	87	49%	6	7%	20	23%	53	61%	8	9%	61	70%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	16	1	6%	15	94%	2	13%	2	13%	10	67%	1	7%	11	73%
Economically Disadvantaged	18	11	61%	7	39%	1	14%	1	14%	4	57%	1	14%	5	71%
Not Economically Disadvantaged	177	82	46%	95	54%	7	7%	21	22%	59	62%	8	8%	67	71%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	192	93	48%	99	52%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	195	93	48%	102	52%	8	8%	22	22%	63	62%	9	9%	72	71%
Not Homeless	195	93	48%	102	52%	8	8%	22	22%	63	62%	9	9%	72	71%
Not Migrant	195	93	48%	102	52%	8	8%	22	22%	63	62%	9	9%	72	71%
Parent Not in Armed Forces	195	93	48%	102	52%	8	8%	22	22%	63	62%	9	9%	72	71%

## GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

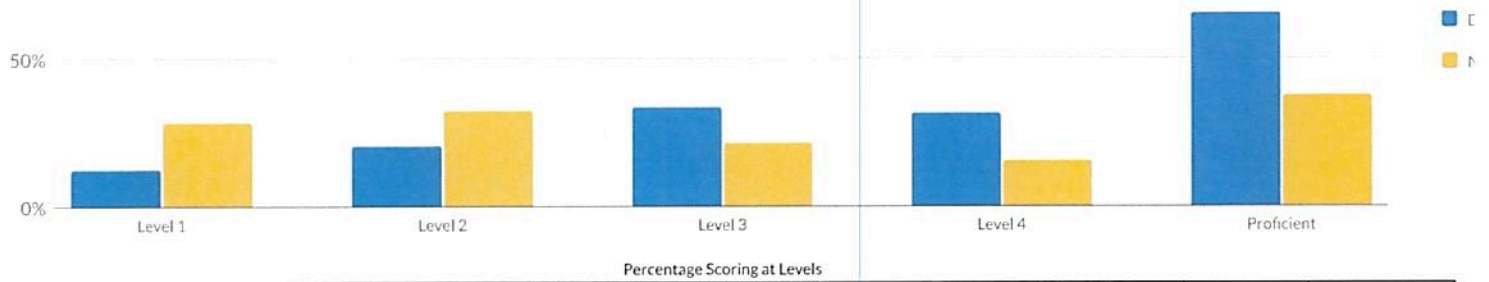


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	81	51%	78	49%	7	9%	27	35%	31	40%	13	17%	44	56%
Female	65	32	49%	33	51%	1	3%	8	24%	14	42%	10	30%	24	73%
Male	94	49	52%	45	48%	6	13%	19	42%	17	38%	3	7%	20	44%
General Education Students	136	62	46%	74	54%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	23	19	83%	4	17%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	10	3	30%	7	70%	0	0%	3	43%	3	43%	1	14%	4	57%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	4	36%	7	64%	1	14%	3	43%	2	29%	1	14%	3	43%
White	131	72	55%	59	45%	4	7%	20	34%	25	42%	10	17%	35	59%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	2	29%	5	71%	2	40%	1	20%	1	20%	1	20%	2	40%
Economically Disadvantaged	19	6	32%	13	68%	2	15%	8	62%	3	23%	0	0%	3	23%
Not Economically Disadvantaged	140	75	54%	65	46%	5	8%	19	29%	28	43%	13	20%	41	63%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	80	51%	76	49%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	159	81	51%	78	49%	7	9%	27	35%	31	40%	13	17%	44	56%
Not Homeless	159	81	51%	78	49%	7	9%	27	35%	31	40%	13	17%	44	56%
Not Migrant	159	81	51%	78	49%	7	9%	27	35%	31	40%	13	17%	44	56%
Parent Not in Armed Forces	159	81	51%	78	49%	7	9%	27	35%	31	40%	13	17%	44	56%



## GRADE 5 ELA RESULTS

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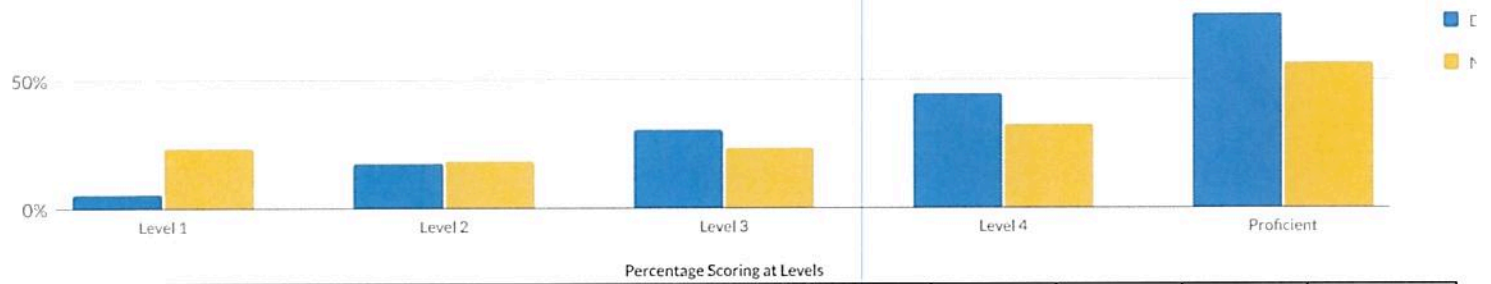


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	107	61%	68	39%	9	13%	14	21%	23	34%	22	32%	45	66%
Female	81	50	62%	31	38%	4	13%	5	16%	9	29%	13	42%	22	71%
Male	94	57	61%	37	39%	5	14%	9	24%	14	38%	9	24%	23	62%
General Education Students	154	91	59%	63	41%	5	8%	13	21%	23	37%	22	35%	45	71%
Students with Disabilities	21	16	76%	5	24%	4	80%	1	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	7	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	10	59%	7	41%	2	29%	0	0%	3	43%	2	29%	5	71%
White	149	97	65%	52	35%	4	8%	14	27%	17	33%	17	33%	34	65%
Small Group Total	9	0	0%	9	100%	3	33%	0	0%	3	33%	3	33%	6	67%
Economically Disadvantaged	23	12	52%	11	48%	4	36%	1	9%	3	27%	3	27%	6	55%
Not Economically Disadvantaged	152	95	63%	57	38%	5	9%	13	23%	20	35%	19	33%	39	68%
English Language Learner	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	170	105	62%	65	38%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	175	107	61%	68	39%	9	13%	14	21%	23	34%	22	32%	45	66%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	174	106	61%	68	39%	9	13%	14	21%	23	34%	22	32%	45	66%
Not Migrant	175	107	61%	68	39%	9	13%	14	21%	23	34%	22	32%	45	66%
Parent Not in Armed Forces	175	107	61%	68	39%	9	13%	14	21%	23	34%	22	32%	45	66%



## GRADE 6 ELA RESULTS

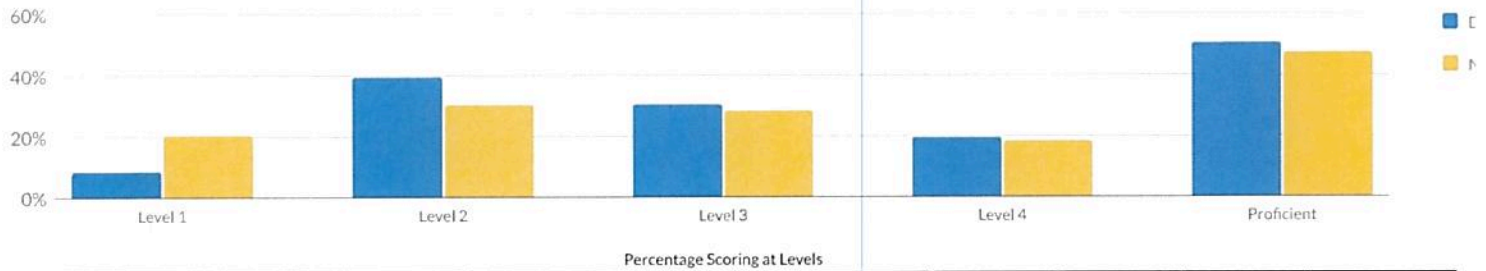
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	98	61%	62	39%	4	6%	11	18%	19	31%	28	45%	47	76%
Female	86	43	50%	43	50%	2	5%	8	19%	11	26%	22	51%	33	77%
Male	74	55	74%	19	26%	2	11%	3	16%	8	42%	6	32%	14	74%
General Education Students	136	82	60%	54	40%	1	2%	7	13%	18	33%	28	52%	46	85%
Students with Disabilities	24	16	67%	8	33%	3	38%	4	50%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	8	50%	8	50%	2	25%	1	13%	2	25%	3	38%	5	63%
White	136	88	65%	48	35%	1	2%	10	21%	16	33%	21	44%	37	77%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	2	25%	6	75%	1	17%	0	0%	1	17%	4	67%	5	83%
Economically Disadvantaged	29	22	76%	7	24%	2	29%	1	14%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	131	76	58%	55	42%	2	4%	10	18%	17	31%	26	47%	43	78%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	158	97	61%	61	39%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	160	98	61%	62	39%	4	6%	11	18%	19	31%	28	45%	47	76%
Not Homeless	160	98	61%	62	39%	4	6%	11	18%	19	31%	28	45%	47	76%
Not Migrant	160	98	61%	62	39%	4	6%	11	18%	19	31%	28	45%	47	76%
Parent Not in Armed Forces	160	98	61%	62	39%	4	6%	11	18%	19	31%	28	45%	47	76%

## GRADE 7 ELA RESULTS

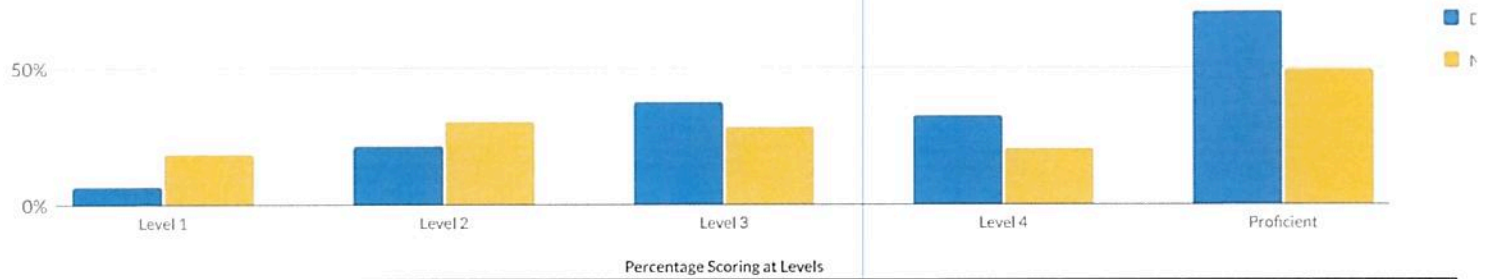
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	109	59%	75	41%	7	9%	30	40%	23	31%	15	20%	38	51%
Female	99	54	55%	45	45%	3	7%	17	38%	17	38%	8	18%	25	56%
Male	85	55	65%	30	35%	4	13%	13	43%	6	20%	7	23%	13	43%
General Education Students	156	86	55%	70	45%	6	9%	28	40%	21	30%	15	21%	36	51%
Students with Disabilities	28	23	82%	5	18%	1	20%	2	40%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	5	50%	5	50%	1	20%	2	40%	1	20%	1	20%	2	40%
White	165	103	62%	62	38%	4	6%	25	40%	21	34%	12	19%	33	53%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	1	11%	8	89%	2	25%	3	38%	1	13%	2	25%	3	38%
Economically Disadvantaged	22	10	45%	12	55%	3	25%	4	33%	3	25%	2	17%	5	42%
Not Economically Disadvantaged	162	99	61%	63	39%	4	6%	26	41%	20	32%	13	21%	33	52%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	183	109	60%	74	40%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	184	109	59%	75	41%	7	9%	30	40%	23	31%	15	20%	38	51%
Not Homeless	184	109	59%	75	41%	7	9%	30	40%	23	31%	15	20%	38	51%
Not Migrant	184	109	59%	75	41%	7	9%	30	40%	23	31%	15	20%	38	51%
Parent Not in Armed Forces	184	109	59%	75	41%	7	9%	30	40%	23	31%	15	20%	38	51%

## GRADE 8 ELA RESULTS

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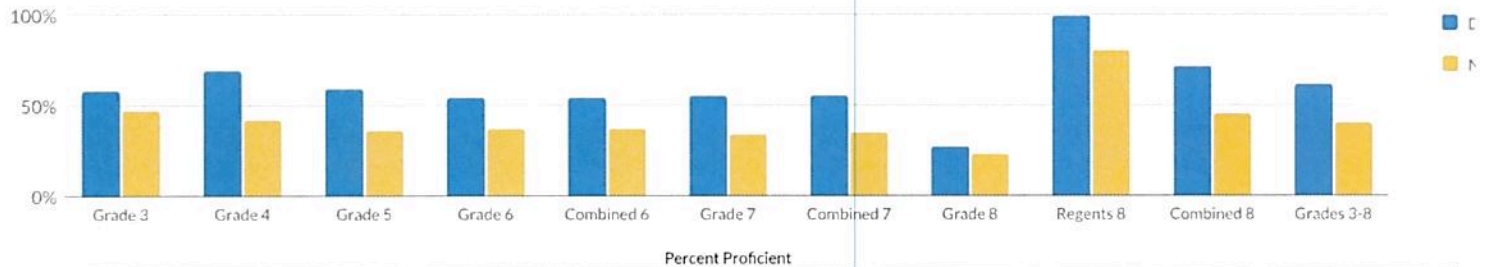
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	164	119	73%	45	27%	3	7%	10	22%	17	38%	15	33%	32	71%
Female	71	54	76%	17	24%	0	0%	1	6%	8	47%	8	47%	16	94%
Male	93	65	70%	28	30%	3	11%	9	32%	9	32%	7	25%	16	57%
General Education Students	132	89	67%	43	33%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	32	30	94%	2	6%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	11	61%	7	39%	0	0%	1	14%	4	57%	2	29%	6	86%
White	138	105	76%	33	24%	1	3%	9	27%	11	33%	12	36%	23	70%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	3	38%	5	63%	2	40%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	21	16	76%	5	24%	1	20%	0	0%	4	80%	0	0%	4	80%
Not Economically Disadvantaged	143	103	72%	40	28%	2	5%	10	25%	13	33%	15	38%	28	70%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	161	117	73%	44	27%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	164	119	73%	45	27%	3	7%	10	22%	17	38%	15	33%	32	71%
Not Homeless	164	119	73%	45	27%	3	7%	10	22%	17	38%	15	33%	32	71%
Not Migrant	164	119	73%	45	27%	3	7%	10	22%	17	38%	15	33%	32	71%
Parent Not in Armed Forces	164	119	73%	45	27%	3	7%	10	22%	17	38%	15	33%	32	71%



## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	194	93	48%	101	52%	18	18%	23	23%	34	34%	26	26%	60	59%
Grade 4	159	71	45%	88	55%	6	7%	20	23%	32	36%	30	34%	62	70%
Grade 5	175	102	58%	73	42%	8	11%	21	29%	23	32%	21	29%	44	60%
Grade 6	160	102	64%	58	36%	7	12%	19	33%	21	36%	11	19%	32	55%
Combined 6	160	102	64%	58	36%	7	12%	19	33%	21	36%	11	19%	32	55%
Grade 7	184	103	56%	81	44%	10	12%	26	32%	26	32%	19	23%	45	56%
Combined 7	184	103	56%	81	44%	10	12%	26	32%	26	32%	19	23%	45	56%
Grade 8	163	134	82%	29	18%	2	7%	19	66%	5	17%	3	10%	8	28%
Regents 8	—	0	0%	45	28%	0	0%	0	0%	1	2%	44	98%	45	100%
Combined 8	163	89	55%	74	45%	2	3%	19	26%	6	8%	47	64%	53	72%
Grades 3-8	1,035	560	54%	475	46%	51	11%	128	27%	142	30%	154	32%	296	62%

See report card Glossary and Guide for criteria used to include students in this table.

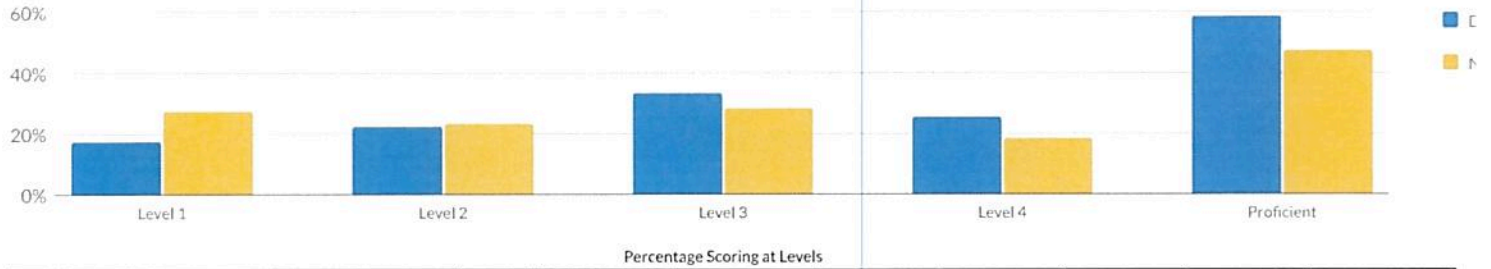
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 3 MATH RESULTS

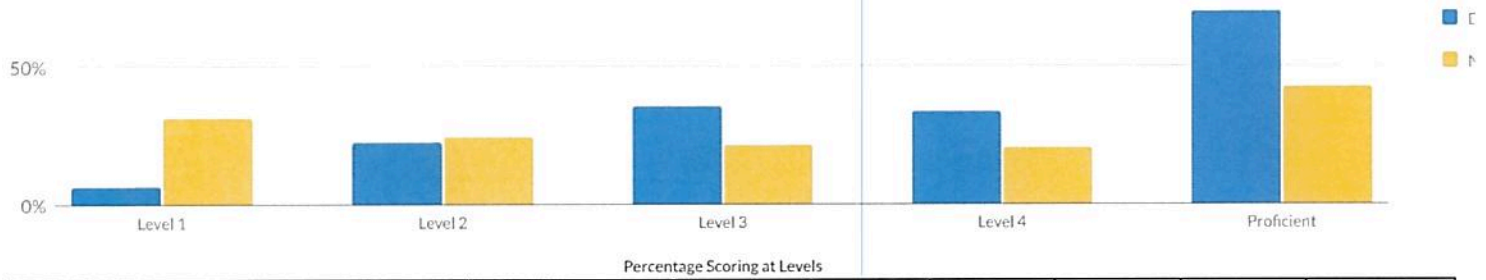
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Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	194	93	48%	101	52%	18	18%	23	23%	34	34%	26	26%	60	59%
Female	100	52	52%	48	48%	8	17%	12	25%	17	35%	11	23%	28	58%
Male	94	41	44%	53	56%	10	19%	11	21%	17	32%	15	28%	32	60%
General Education Students	164	79	48%	85	52%	10	12%	23	27%	27	32%	25	29%	52	61%
Students with Disabilities	30	14	47%	16	53%	8	50%	0	0%	7	44%	1	6%	8	50%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	1	7%	13	93%	—	—	—	—	—	—	—	—	—	—
White	177	91	51%	86	49%	15	17%	18	21%	29	34%	24	28%	53	62%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	16	1	6%	15	94%	3	20%	5	33%	5	33%	2	13%	7	47%
Economically Disadvantaged	18	11	61%	7	39%	2	29%	2	29%	1	14%	2	29%	3	43%
Not Economically Disadvantaged	176	82	47%	94	53%	16	17%	21	22%	33	35%	24	26%	57	61%
English Language Learner	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	191	92	48%	99	52%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	194	93	48%	101	52%	18	18%	23	23%	34	34%	26	26%	60	59%
Not Homeless	194	93	48%	101	52%	18	18%	23	23%	34	34%	26	26%	60	59%
Not Migrant	194	93	48%	101	52%	18	18%	23	23%	34	34%	26	26%	60	59%
Parent Not in Armed Forces	194	93	48%	101	52%	18	18%	23	23%	34	34%	26	26%	60	59%

## GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

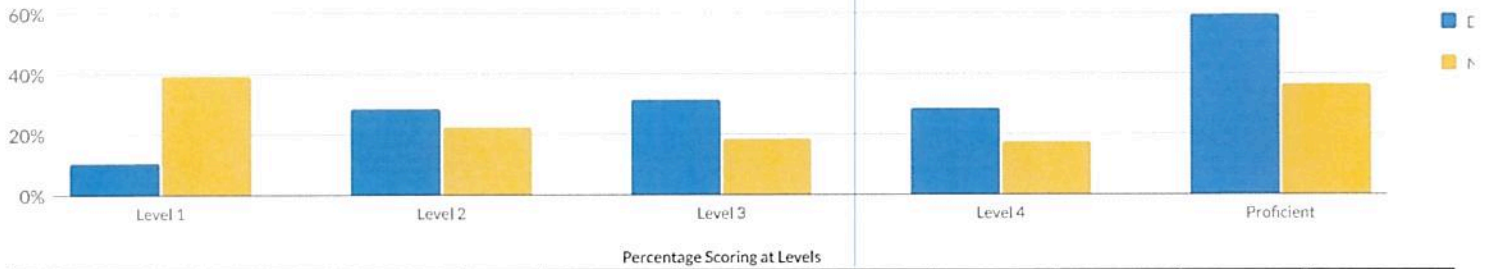


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	71	45%	88	55%	6	7%	20	23%	32	36%	30	34%	62	70%
Female	65	28	43%	37	57%	4	11%	7	19%	14	38%	12	32%	26	70%
Male	94	43	46%	51	54%	2	4%	13	25%	18	35%	18	35%	36	71%
General Education Students	136	55	40%	81	60%	5	6%	16	20%	31	38%	29	36%	60	74%
Students with Disabilities	23	16	70%	7	30%	1	14%	4	57%	1	14%	1	14%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	10	3	30%	7	70%	0	0%	4	57%	2	29%	1	14%	3	43%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	11	3	27%	8	73%	3	38%	0	0%	3	38%	2	25%	5	63%
White	131	64	49%	67	51%	2	3%	14	21%	26	39%	25	37%	51	76%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	1	14%	6	86%	1	17%	2	33%	1	17%	2	33%	3	50%
Economically Disadvantaged	19	6	32%	13	68%	2	15%	6	46%	2	15%	3	23%	5	38%
Not Economically Disadvantaged	140	65	46%	75	54%	4	5%	14	19%	30	40%	27	36%	57	76%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	71	46%	85	54%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	159	71	45%	88	55%	6	7%	20	23%	32	36%	30	34%	62	70%
Not Homeless	159	71	45%	88	55%	6	7%	20	23%	32	36%	30	34%	62	70%
Not Migrant	159	71	45%	88	55%	6	7%	20	23%	32	36%	30	34%	62	70%
Parent Not in Armed Forces	159	71	45%	88	55%	6	7%	20	23%	32	36%	30	34%	62	70%



## GRADE 5 MATH RESULTS

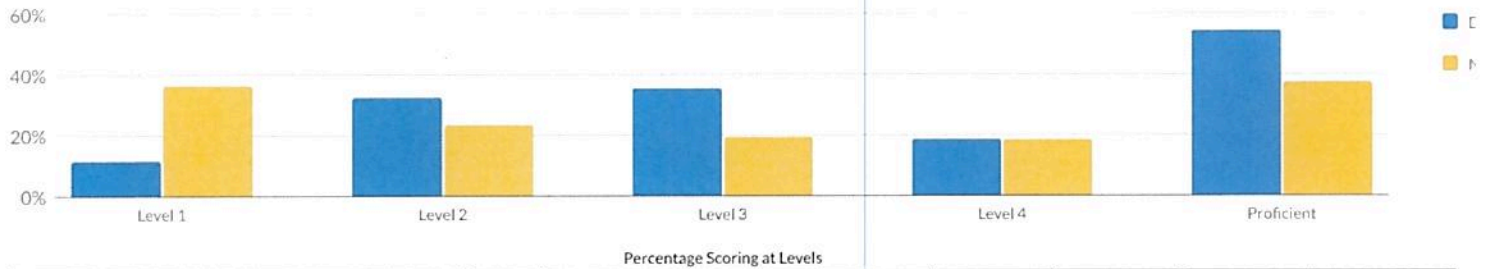
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	102	58%	73	42%	8	11%	21	29%	23	32%	21	29%	44	60%
Female	81	50	62%	31	38%	3	10%	12	39%	7	23%	9	29%	16	52%
Male	94	52	55%	42	45%	5	12%	9	21%	16	38%	12	29%	28	67%
General Education Students	154	85	55%	69	45%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	21	17	81%	4	19%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	7	1	14%	6	86%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	10	59%	7	41%	1	14%	1	14%	4	57%	1	14%	5	71%
White	149	91	61%	58	39%	6	10%	18	31%	18	31%	16	28%	34	59%
Small Group Total	9	1	11%	8	89%	1	13%	2	25%	1	13%	4	50%	5	63%
Economically Disadvantaged	23	13	57%	10	43%	3	30%	2	20%	2	20%	3	30%	5	50%
Not Economically Disadvantaged	152	89	59%	63	41%	5	8%	19	30%	21	33%	18	29%	39	62%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	170	101	59%	69	41%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	175	102	58%	73	42%	8	11%	21	29%	23	32%	21	29%	44	60%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	174	102	59%	72	41%	—	—	—	—	—	—	—	—	—	—
Not Migrant	175	102	58%	73	42%	8	11%	21	29%	23	32%	21	29%	44	60%
Parent Not in Armed Forces	175	102	58%	73	42%	8	11%	21	29%	23	32%	21	29%	44	60%

## GRADE 6 MATH RESULTS

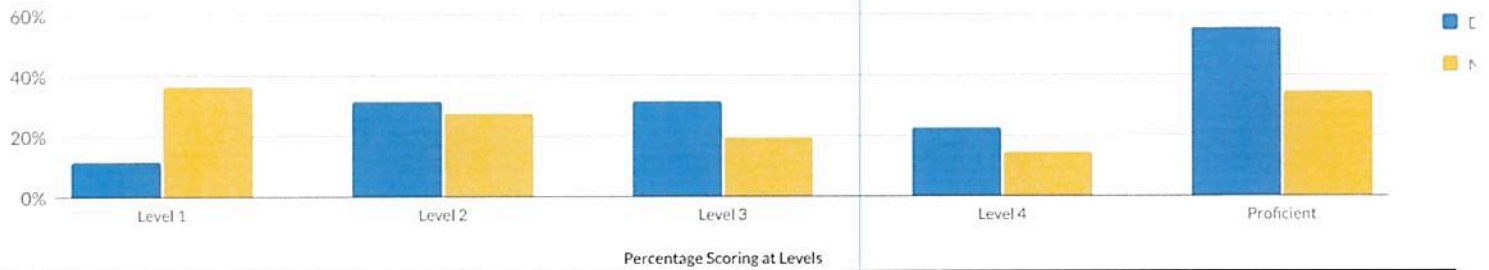
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	102	64%	58	36%	7	12%	19	33%	21	36%	11	19%	32	55%
Female	86	51	59%	35	41%	3	9%	14	40%	12	34%	6	17%	18	51%
Male	74	51	69%	23	31%	4	17%	5	22%	9	39%	5	22%	14	61%
General Education Students	136	84	62%	52	38%	4	8%	18	35%	19	37%	11	21%	30	58%
Students with Disabilities	24	18	75%	6	25%	3	50%	1	17%	2	33%	0	0%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	8	50%	8	50%	—	—	—	—	—	—	—	—	—	—
White	136	89	65%	47	35%	3	6%	16	34%	17	36%	11	23%	28	60%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	23	12	52%	11	48%	4	36%	3	27%	4	36%	0	0%	4	36%
Economically Disadvantaged	29	22	76%	7	24%	2	29%	2	29%	3	43%	0	0%	3	43%
Not Economically Disadvantaged	131	80	61%	51	39%	5	10%	17	33%	18	35%	11	22%	29	57%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	158	101	64%	57	36%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	160	102	64%	58	36%	7	12%	19	33%	21	36%	11	19%	32	55%
Not Homeless	160	102	64%	58	36%	7	12%	19	33%	21	36%	11	19%	32	55%
Not Migrant	160	102	64%	58	36%	7	12%	19	33%	21	36%	11	19%	32	55%
Parent Not in Armed Forces	160	102	64%	58	36%	7	12%	19	33%	21	36%	11	19%	32	55%

## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

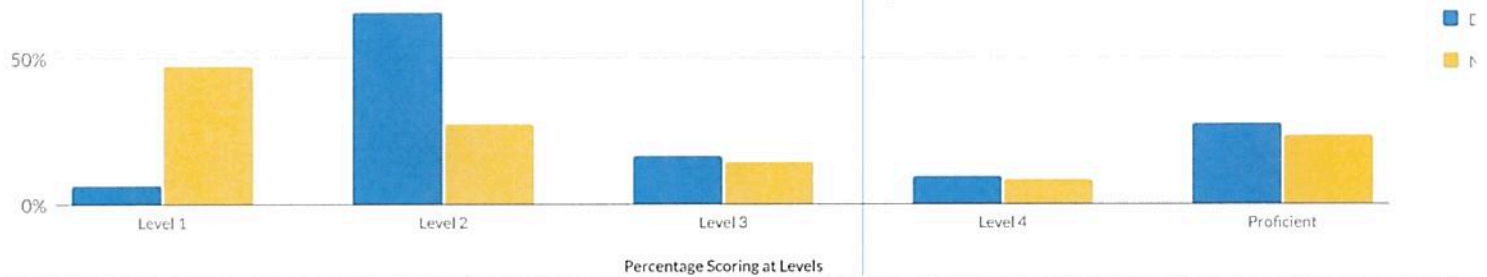


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	184	103	56%	81	44%	10	12%	26	32%	26	32%	19	23%	45	56%
Female	99	52	53%	47	47%	6	13%	14	30%	17	36%	10	21%	27	57%
Male	85	51	60%	34	40%	4	12%	12	35%	9	26%	9	26%	18	53%
General Education Students	156	81	52%	75	48%	8	11%	24	32%	25	33%	18	24%	43	57%
Students with Disabilities	28	22	79%	6	21%	2	33%	2	33%	1	17%	1	17%	2	33%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	10	5	50%	5	50%	2	40%	1	20%	0	0%	2	40%	2	40%
White	165	96	58%	69	42%	6	9%	24	35%	24	35%	15	22%	39	57%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	2	22%	7	78%	2	29%	1	14%	2	29%	2	29%	4	57%
Economically Disadvantaged	22	9	41%	13	59%	4	31%	2	15%	2	15%	5	38%	7	54%
Not Economically Disadvantaged	162	94	58%	68	42%	6	9%	24	35%	24	35%	14	21%	38	56%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	183	102	56%	81	44%	10	12%	26	32%	26	32%	19	23%	45	56%
Not in Foster Care	184	103	56%	81	44%	10	12%	26	32%	26	32%	19	23%	45	56%
Not Homeless	184	103	56%	81	44%	10	12%	26	32%	26	32%	19	23%	45	56%
Not Migrant	184	103	56%	81	44%	10	12%	26	32%	26	32%	19	23%	45	56%
Parent Not in Armed Forces	184	103	56%	81	44%	10	12%	26	32%	26	32%	19	23%	45	56%



## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

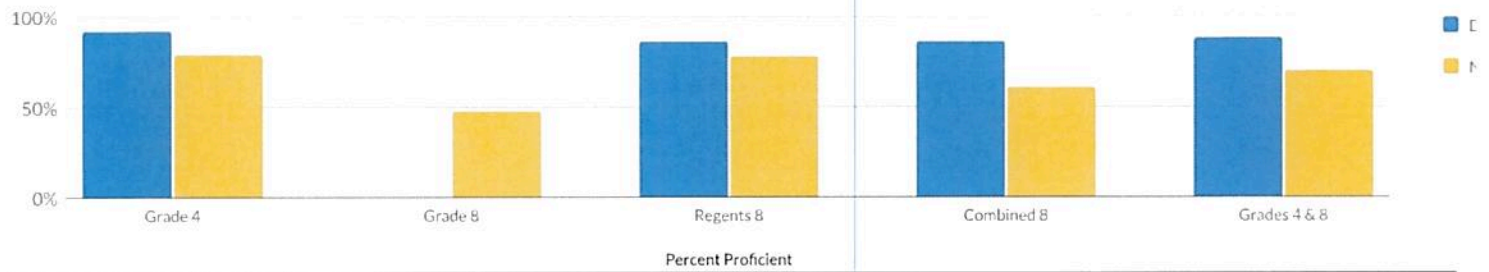


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	134	82%	29	18%	2	7%	19	66%	5	17%	3	10%	8	28%
Female	71	62	87%	9	13%	0	0%	6	67%	2	22%	1	11%	3	33%
Male	92	72	78%	20	22%	2	10%	13	65%	3	15%	2	10%	5	25%
General Education Students	131	104	79%	27	21%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	32	30	94%	2	6%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	6	3	50%	3	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	13	72%	5	28%	—	—	—	—	—	—	—	—	—	—
White	137	117	85%	20	15%	1	5%	12	60%	4	20%	3	15%	7	35%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total	25	16	64%	9	36%	1	11%	7	78%	1	11%	0	0%	1	11%
Economically Disadvantaged	20	15	75%	5	25%	0	0%	3	60%	1	20%	1	20%	2	40%
Not Economically Disadvantaged	143	119	83%	24	17%	2	8%	16	67%	4	17%	2	8%	6	25%
English Language Learner	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	160	132	83%	28	18%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	163	134	82%	29	18%	2	7%	19	66%	5	17%	3	10%	8	28%
Not Homeless	163	134	82%	29	18%	2	7%	19	66%	5	17%	3	10%	8	28%
Not Migrant	163	134	82%	29	18%	2	7%	19	66%	5	17%	3	10%	8	28%
Parent Not in Armed Forces	163	134	82%	29	18%	2	7%	19	66%	5	17%	3	10%	8	28%

## GRADES 4 & 8 SCIENCE RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	159	73	46%	86	54%	0	0%	6	7%	32	37%	48	56%	80	93%
Grade 8	163	163	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Regents 8	—	0	0%	155	95%	6	4%	14	9%	77	50%	58	37%	135	87%
Combined 8	163	8	5%	155	95%	6	4%	14	9%	77	50%	58	37%	135	87%
Grades 4 & 8	322	81	25%	241	75%	6	2%	20	8%	109	45%	106	44%	215	89%

See report card Glossary and Guide for criteria used to include students in this table.

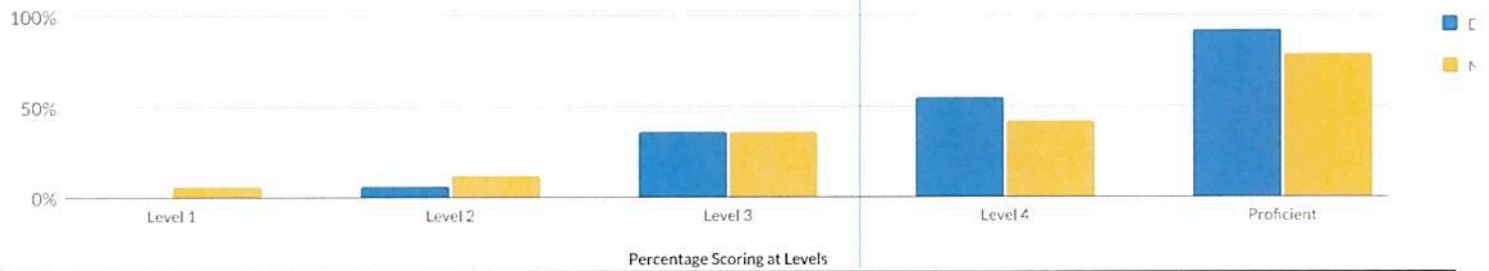
### REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

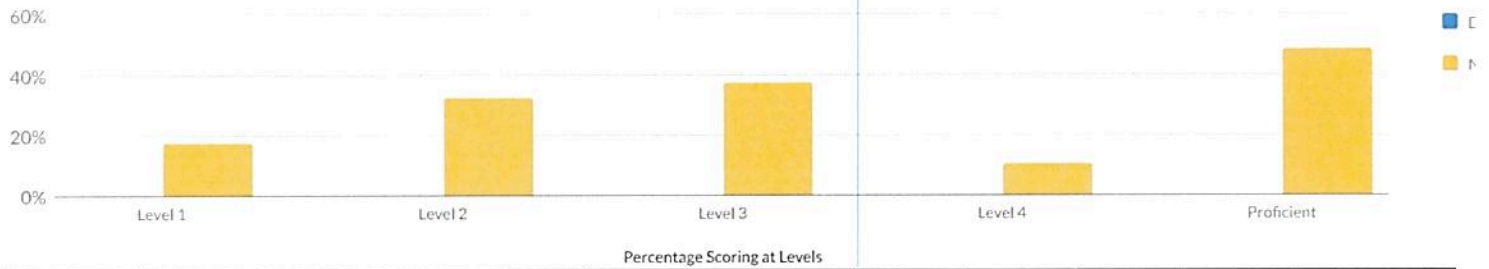


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	73	46%	86	54%	0	0%	6	7%	32	37%	48	56%	80	93%
Female	65	28	43%	37	57%	0	0%	2	5%	10	27%	25	68%	35	95%
Male	94	45	48%	49	52%	0	0%	4	8%	22	45%	23	47%	45	92%
General Education Students	136	56	41%	80	59%	0	0%	5	6%	28	35%	47	59%	75	94%
Students with Disabilities	23	17	74%	6	26%	0	0%	1	17%	4	67%	1	17%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	10	4	40%	6	60%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	11	2	18%	9	82%	0	0%	2	22%	4	44%	3	33%	7	78%
White	131	64	49%	67	51%	0	0%	3	4%	24	36%	40	60%	64	96%
Multiracial	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total	16	6	38%	10	63%	0	0%	1	10%	4	40%	5	50%	9	90%
Economically Disadvantaged	19	7	37%	12	63%	0	0%	1	8%	8	67%	3	25%	11	92%
Not Economically Disadvantaged	140	66	47%	74	53%	0	0%	5	7%	24	32%	45	61%	69	93%
English Language Learner	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	73	47%	83	53%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	159	73	46%	86	54%	0	0%	6	7%	32	37%	48	56%	80	93%
Not Homeless	159	73	46%	86	54%	0	0%	6	7%	32	37%	48	56%	80	93%
Not Migrant	159	73	46%	86	54%	0	0%	6	7%	32	37%	48	56%	80	93%
Parent Not in Armed Forces	159	73	46%	86	54%	0	0%	6	7%	32	37%	48	56%	80	93%



## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

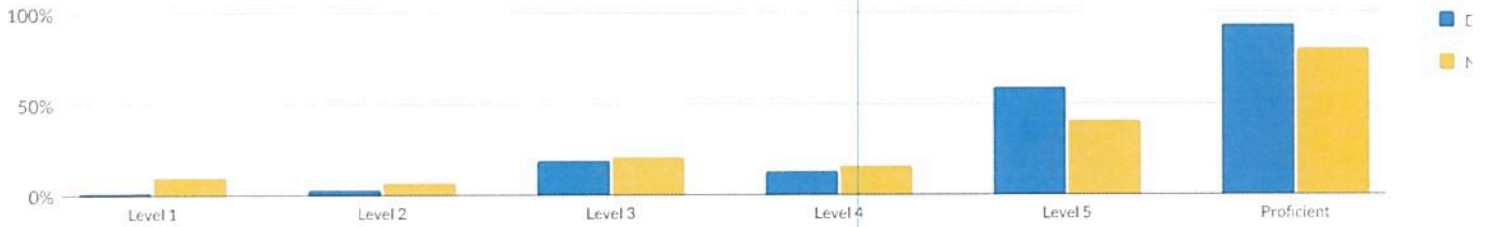


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	163	163	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	71	71	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	92	92	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	131	131	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	32	32	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	18	18	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	137	137	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	20	20	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	143	143	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	3	3	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	160	160	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	163	163	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	163	163	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	163	163	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	163	163	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

## **ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

# ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	167	3	2%	7	4%	33	20%	23	14%	101	60%	157	94%
Female	81	1	1%	2	2%	11	14%	11	14%	56	69%	78	96%
Male	86	2	2%	5	6%	22	26%	12	14%	45	52%	79	92%
General Education Students	142	1	1%	3	2%	24	17%	19	13%	95	67%	138	97%
Students with Disabilities	25	2	8%	4	16%	9	36%	4	16%	6	24%	19	76%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	16	—	—	—	—	—	—	—	—	—	—	—	—
White	148	3	2%	5	3%	30	20%	21	14%	89	60%	140	95%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	0	0%	2	11%	3	16%	2	11%	12	63%	17	89%
Economically Disadvantaged	24	0	0%	1	4%	9	38%	3	13%	11	46%	23	96%
Not Economically Disadvantaged	143	3	2%	6	4%	24	17%	20	14%	90	63%	134	94%
Non-English Language Learner	167	3	2%	7	4%	33	20%	23	14%	101	60%	157	94%
Not in Foster Care	167	3	2%	7	4%	33	20%	23	14%	101	60%	157	94%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	166	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	167	3	2%	7	4%	33	20%	23	14%	101	60%	157	94%
Parent Not in Armed Forces	167	3	2%	7	4%	33	20%	23	14%	101	60%	157	94%

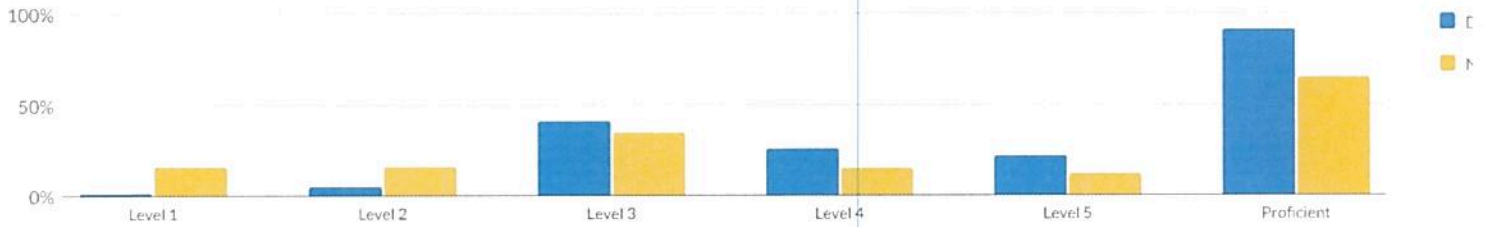
# ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	1	1	100	0	0
Students with Disabilities	1	1	100	0	0
White	2	2	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	159	3	2%	10	6%	66	42%	43	27%	37	23%	146	92%
Female	82	2	2%	2	2%	32	39%	24	29%	22	27%	78	95%
Male	77	1	1%	8	10%	34	44%	19	25%	15	19%	68	88%
General Education Students	145	3	2%	6	4%	58	40%	41	28%	37	26%	136	94%
Students with Disabilities	14	0	0%	4	29%	8	57%	2	14%	0	0%	10	71%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	22	1	5%	4	18%	8	36%	4	18%	5	23%	17	77%
White	128	2	2%	6	5%	55	43%	36	28%	29	23%	120	94%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	9	0	0%	0	0%	3	33%	3	33%	3	33%	9	100%
Economically Disadvantaged	27	2	7%	2	7%	15	56%	6	22%	2	7%	23	85%
Not Economically Disadvantaged	132	1	1%	8	6%	51	39%	37	28%	35	27%	123	93%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	156	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	159	3	2%	10	6%	66	42%	43	27%	37	23%	146	92%
Not Homeless	159	3	2%	10	6%	66	42%	43	27%	37	23%	146	92%
Not Migrant	159	3	2%	10	6%	66	42%	43	27%	37	23%	146	92%
Parent Not in Armed Forces	159	3	2%	10	6%	66	42%	43	27%	37	23%	146	92%

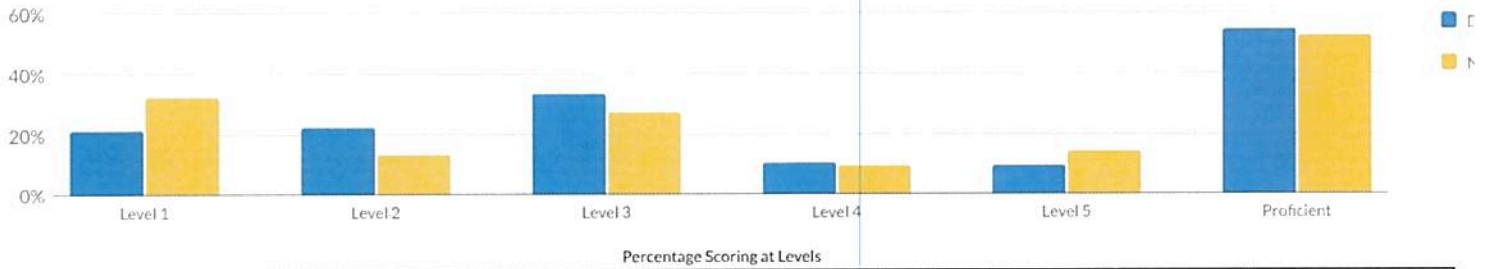
## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	1	1	100	0	0
Male	1	1	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



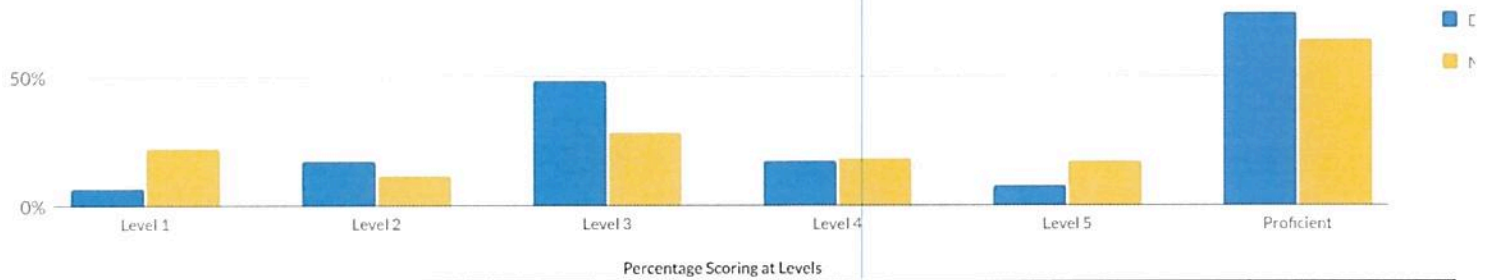
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	160	35	22%	37	23%	55	34%	17	11%	16	10%	88	55%
Female	74	19	26%	17	23%	19	26%	9	12%	10	14%	38	51%
Male	86	16	19%	20	23%	36	42%	8	9%	6	7%	50	58%
General Education Students	137	22	16%	32	23%	51	37%	16	12%	16	12%	83	61%
Students with Disabilities	23	13	57%	5	22%	4	17%	1	4%	0	0%	5	22%
Asian or Native Hawaiian/Other Pacific Islander	10	2	20%	2	20%	3	30%	0	0%	3	30%	6	60%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	4	22%	5	28%	7	39%	1	6%	1	6%	9	50%
White	127	26	20%	30	24%	44	35%	16	13%	11	9%	71	56%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	3	60%	0	0%	1	20%	0	0%	1	20%	2	40%
Economically Disadvantaged	23	5	22%	6	26%	9	39%	1	4%	2	9%	12	52%
Not Economically Disadvantaged	137	30	22%	31	23%	46	34%	16	12%	14	10%	76	55%
Non-English Language Learner	160	35	22%	37	23%	55	34%	17	11%	16	10%	88	55%
Not in Foster Care	160	35	22%	37	23%	55	34%	17	11%	16	10%	88	55%
Not Homeless	160	35	22%	37	23%	55	34%	17	11%	16	10%	88	55%
Not Migrant	160	35	22%	37	23%	55	34%	17	11%	16	10%	88	55%
Parent Not in Armed Forces	160	35	22%	37	23%	55	34%	17	11%	16	10%	88	55%

## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
White	2	2	100	0	0
Not Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

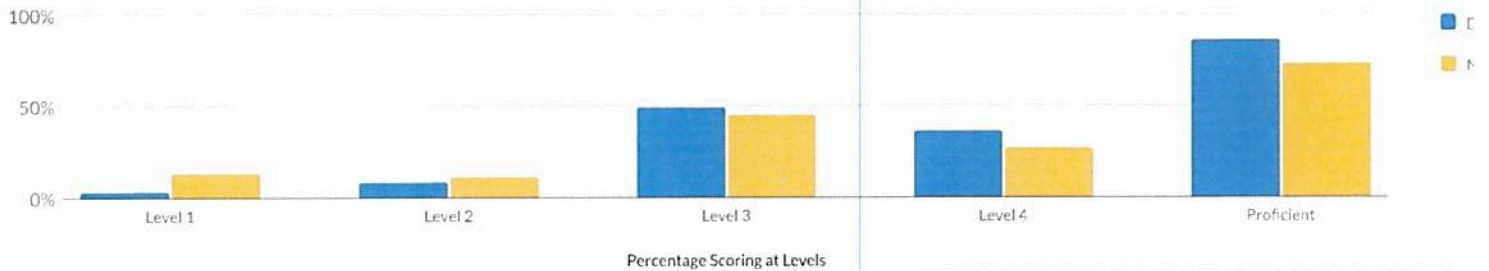
# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	10	7%	25	18%	70	49%	25	18%	12	8%	107	75%
Female	81	5	6%	16	20%	34	42%	14	17%	12	15%	60	74%
Male	61	5	8%	9	15%	36	59%	11	18%	0	0%	47	77%
General Education Students	129	10	8%	23	18%	60	47%	24	19%	12	9%	96	74%
Students with Disabilities	13	0	0%	2	15%	10	77%	1	8%	0	0%	11	85%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	—	—	—	—	—	—	—	—	—	—	—	—
White	123	8	7%	22	18%	63	51%	22	18%	8	7%	93	76%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	19	2	11%	3	16%	7	37%	3	16%	4	21%	14	74%
Economically Disadvantaged	18	1	6%	6	33%	8	44%	2	11%	1	6%	11	61%
Not Economically Disadvantaged	124	9	7%	19	15%	62	50%	23	19%	11	9%	96	77%
Non-English Language Learner	142	10	7%	25	18%	70	49%	25	18%	12	8%	107	75%
Not in Foster Care	142	10	7%	25	18%	70	49%	25	18%	12	8%	107	75%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	141	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	142	10	7%	25	18%	70	49%	25	18%	12	8%	107	75%
Parent Not in Armed Forces	142	10	7%	25	18%	70	49%	25	18%	12	8%	107	75%

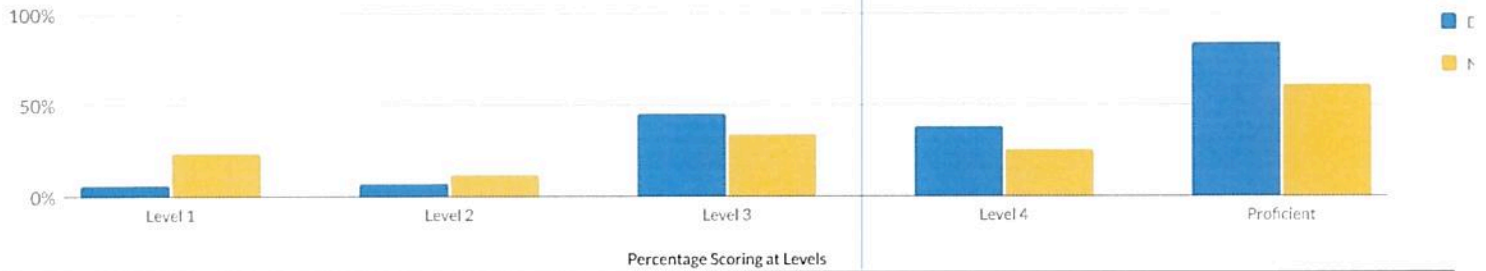


# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	155	6	4%	14	9%	77	50%	58	37%	135	87%
Female	70	0	0%	8	11%	34	49%	28	40%	62	89%
Male	85	6	7%	6	7%	43	51%	30	35%	73	86%
General Education Students	128	1	1%	9	7%	63	49%	55	43%	118	92%
Students with Disabilities	27	5	19%	5	19%	14	52%	3	11%	17	63%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	2	12%	3	18%	8	47%	4	24%	12	71%
White	131	4	3%	11	8%	65	50%	51	39%	116	89%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	0	0%	0	0%	4	57%	3	43%	7	100%
Economically Disadvantaged	19	2	11%	3	16%	10	53%	4	21%	14	74%
Not Economically Disadvantaged	136	4	3%	11	8%	67	49%	54	40%	121	89%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	152	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	6	4%	14	9%	77	50%	58	37%	135	87%
Not Homeless	155	6	4%	14	9%	77	50%	58	37%	135	87%
Not Migrant	155	6	4%	14	9%	77	50%	58	37%	135	87%
Parent Not in Armed Forces	155	6	4%	14	9%	77	50%	58	37%	135	87%

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	160	11	7%	13	8%	73	46%	63	39%	136	85%
Female	79	3	4%	9	11%	35	44%	32	41%	67	85%
Male	81	8	10%	4	5%	38	47%	31	38%	69	85%
General Education Students	142	8	6%	10	7%	63	44%	61	43%	124	87%
Students with Disabilities	18	3	17%	3	17%	10	56%	2	11%	12	67%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	23	4	17%	2	9%	10	43%	7	30%	17	74%
White	126	7	6%	10	8%	59	47%	50	40%	109	87%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	0	0%	1	9%	4	36%	6	55%	10	91%
Economically Disadvantaged	34	4	12%	8	24%	16	47%	6	18%	22	65%
Not Economically Disadvantaged	126	7	6%	5	4%	57	45%	57	45%	114	90%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	157	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	160	11	7%	13	8%	73	46%	63	39%	136	85%
Not Homeless	160	11	7%	13	8%	73	46%	63	39%	136	85%
Not Migrant	160	11	7%	13	8%	73	46%	63	39%	136	85%
Parent Not in Armed Forces	160	11	7%	13	8%	73	46%	63	39%	136	85%

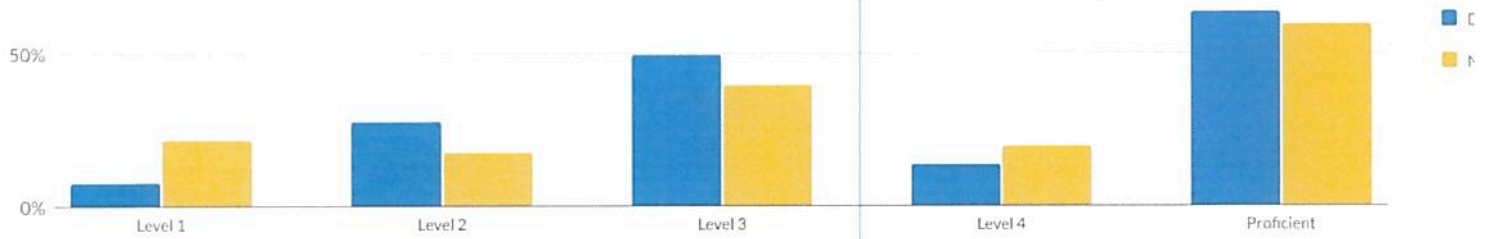
## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Female	2	2	100	0	0
General Education Students	2	2	100	0	0
Black or African American	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	1	1	100	0	0
Not Economically Disadvantaged	1	1	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.



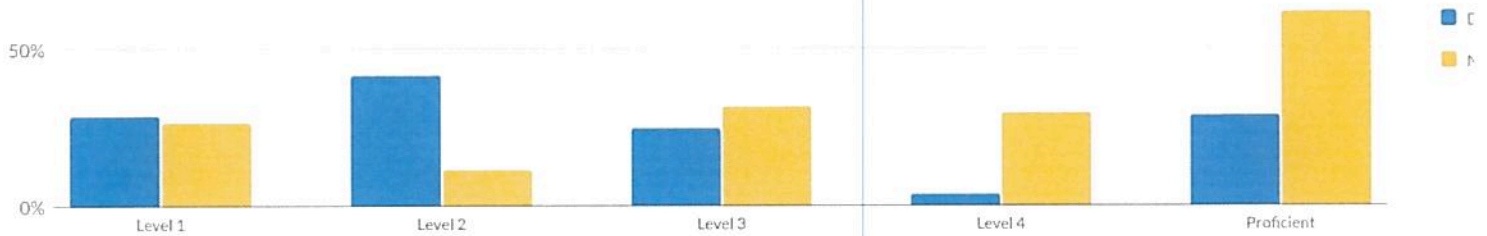
# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	160	13	8%	45	28%	80	50%	22	14%	102	64%
Female	86	7	8%	26	30%	36	42%	17	20%	53	62%
Male	74	6	8%	19	26%	44	59%	5	7%	49	66%
General Education Students	146	12	8%	38	26%	75	51%	21	14%	96	66%
Students with Disabilities	14	1	7%	7	50%	5	36%	1	7%	6	43%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	2	11%	7	37%	7	37%	3	16%	10	53%
White	133	10	8%	36	27%	70	53%	17	13%	87	65%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	1	13%	2	25%	3	38%	2	25%	5	63%
Economically Disadvantaged	20	2	10%	7	35%	6	30%	5	25%	11	55%
Not Economically Disadvantaged	140	11	8%	38	27%	74	53%	17	12%	91	65%
Non-English Language Learner	160	13	8%	45	28%	80	50%	22	14%	102	64%
Not in Foster Care	160	13	8%	45	28%	80	50%	22	14%	102	64%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	159	—	—	—	—	—	—	—	—	—	—
Not Migrant	160	13	8%	45	28%	80	50%	22	14%	102	64%
Parent Not in Armed Forces	160	13	8%	45	28%	80	50%	22	14%	102	64%

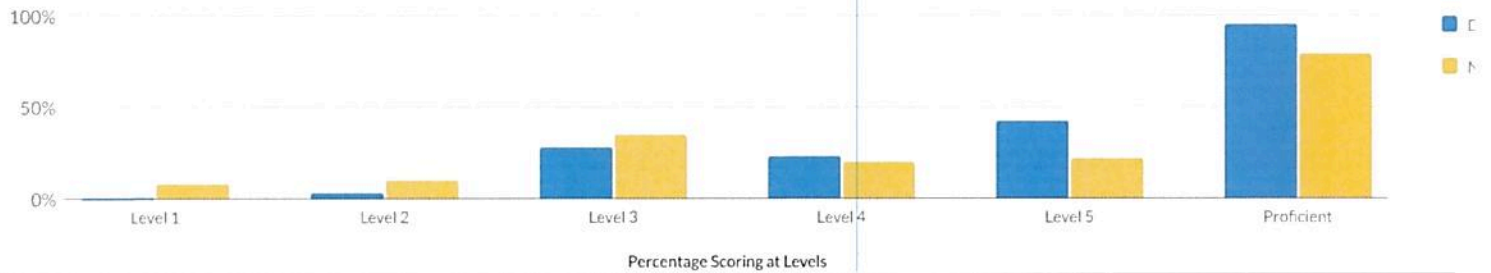
# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	7	29%	10	42%	6	25%	1	4%	7	29%
Female	9	3	33%	4	44%	1	11%	1	11%	2	22%
Male	15	4	27%	6	40%	5	33%	0	0%	5	33%
General Education Students	24	7	29%	10	42%	6	25%	1	4%	7	29%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	20	—	—	—	—	—	—	—	—	—	—
Small Group Total	24	7	29%	10	42%	6	25%	1	4%	7	29%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	20	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	24	7	29%	10	42%	6	25%	1	4%	7	29%
Not in Foster Care	24	7	29%	10	42%	6	25%	1	4%	7	29%
Not Homeless	24	7	29%	10	42%	6	25%	1	4%	7	29%
Not Migrant	24	7	29%	10	42%	6	25%	1	4%	7	29%
Parent Not in Armed Forces	24	7	29%	10	42%	6	25%	1	4%	7	29%

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	166	1	1%	6	4%	48	29%	40	24%	71	43%	159	96%
Female	79	1	1%	1	1%	24	30%	19	24%	34	43%	77	97%
Male	87	0	0%	5	6%	24	28%	21	24%	37	43%	82	94%
General Education Students	141	0	0%	2	1%	33	23%	39	28%	67	48%	139	99%
Students with Disabilities	25	1	4%	4	16%	15	60%	1	4%	4	16%	20	80%
Asian or Native Hawaiian/Other Pacific Islander	7	0	0%	0	0%	1	14%	4	57%	2	29%	7	100%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	1	5%	0	0%	7	33%	4	19%	9	43%	20	95%
White	133	0	0%	6	5%	39	29%	30	23%	58	44%	127	95%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	5	0	0%	0	0%	1	20%	2	40%	2	40%	5	100%
Economically Disadvantaged	24	0	0%	0	0%	9	38%	8	33%	7	29%	24	100%
Not Economically Disadvantaged	142	1	1%	6	4%	39	27%	32	23%	64	45%	135	95%
Non-English Language Learner	166	1	1%	6	4%	48	29%	40	24%	71	43%	159	96%
Not in Foster Care	166	1	1%	6	4%	48	29%	40	24%	71	43%	159	96%
Not Homeless	166	1	1%	6	4%	48	29%	40	24%	71	43%	159	96%
Not Migrant	166	1	1%	6	4%	48	29%	40	24%	71	43%	159	96%
Parent Not in Armed Forces	166	1	1%	6	4%	48	29%	40	24%	71	43%	159	96%

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	1	50	1	50
Female	1	0	0	1	100
Male	1	1	100	0	0
General Education Students	2	1	50	1	50
White	2	1	50	1	50
Not Economically Disadvantaged	2	1	50	1	50
Non-English Language Learner	2	1	50	1	50
Not in Foster Care	2	1	50	1	50
Not Homeless	2	1	50	1	50
Not Migrant	2	1	50	1	50
Parent Not in Armed Forces	2	1	50	1	50

See report card Glossary and Guide for criteria used to include students in this table.

#### ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	1
Male	1
General Education Students	1
White	1
Not Economically Disadvantaged	1
Non-English Language Learner	1
Not in Foster Care	1
Not Homeless	1
Not Migrant	1
Parent Not in Armed Forces	1

See report card Glossary and Guide for criteria used to include students in this table.



## ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	162
Female	80
Male	82
General Education Students	138
Students with Disabilities	24
Asian or Native Hawaiian/Other Pacific Islander	1
Black or African American	2
Hispanic or Latino	16
White	142
Multiracial	1
Economically Disadvantaged	22
Not Economically Disadvantaged	140
Non-English Language Learner	162
Not in Foster Care	162
Homeless	1
Not Homeless	161
Not Migrant	162
Parent Not in Armed Forces	162

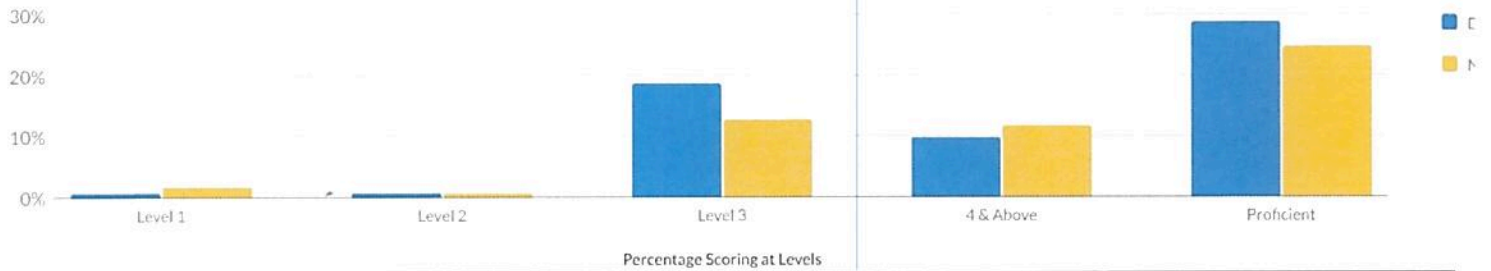
See report card Glossary and Guide for criteria used to include students in this table.

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

## 2018 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	120	70%	51	30%	1	1%	1	1%	32	19%	17	10%	49	29%
Female	85	57	67%	28	33%	1	1%	0	0%	18	21%	9	11%	27	32%
Male	86	63	73%	23	27%	0	0%	1	1%	14	16%	8	9%	22	26%
General Education Students	141	93	66%	48	34%	1	1%	1	1%	30	21%	16	11%	46	33%
Students with Disabilities	30	27	90%	3	10%	0	0%	0	0%	2	7%	1	3%	3	10%
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	16	84%	3	16%	1	5%	0	0%	2	11%	0	0%	2	11%
White	144	101	70%	43	30%	0	0%	1	1%	26	18%	16	11%	42	29%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	3	38%	5	63%	0	0%	0	0%	4	50%	1	13%	5	63%
Economically Disadvantaged	26	17	65%	9	35%	1	4%	0	0%	5	19%	3	12%	8	31%
Not Economically Disadvantaged	145	103	71%	42	29%	0	0%	1	1%	27	19%	14	10%	41	28%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	169	119	—	50	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	171	120	70%	51	30%	1	1%	1	1%	32	19%	17	10%	49	29%
Not Homeless	171	120	70%	51	30%	1	1%	1	1%	32	19%	17	10%	49	29%
Not Migrant	171	120	70%	51	30%	1	1%	1	1%	32	19%	17	10%	49	29%
Parent Not in Armed Forces	171	120	70%	51	30%	1	1%	1	1%	32	19%	17	10%	49	29%

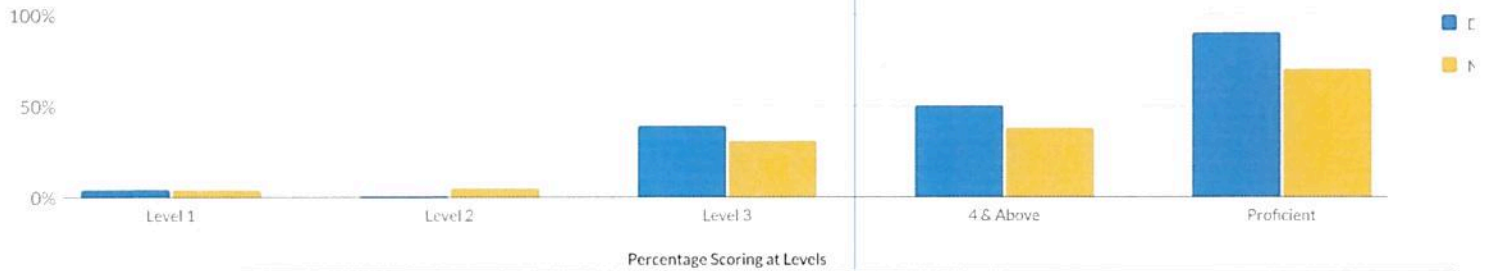
## 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	161	115	71	46	29
Female	81	55	68	26	32
Male	80	60	75	20	25
General Education Students	135	92	68	43	32
Students with Disabilities	26	23	88	3	12
Hispanic or Latino	16	14	88	2	13
White	137	98	72	39	28
Economically Disadvantaged	22	16	73	6	27
Not Economically Disadvantaged	139	99	71	40	29
Not in Foster Care	161	115	71	46	29
Not Homeless	161	115	71	46	29
Not Migrant	161	115	71	46	29
Parent Not in Armed Forces	161	115	71	46	29

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN MATH



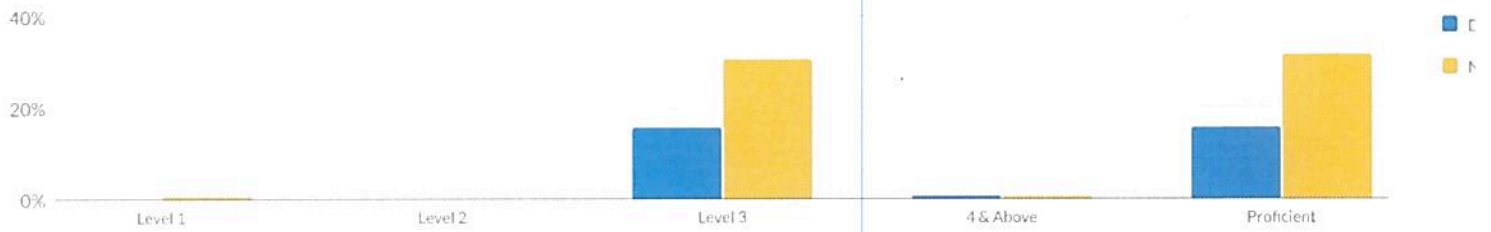
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	6	4%	165	96%	8	5%	2	1%	68	40%	87	51%	155	91%
Female	85	1	1%	84	99%	5	6%	1	1%	39	46%	39	46%	78	92%
Male	86	5	6%	81	94%	3	3%	1	1%	29	34%	48	56%	77	90%
General Education Students	141	2	1%	139	99%	2	1%	1	1%	55	39%	81	57%	136	96%
Students with Disabilities	30	4	13%	26	87%	6	20%	1	3%	13	43%	6	20%	19	63%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	2	11%	17	89%	1	5%	1	5%	10	53%	5	26%	15	79%
White	144	4	3%	140	97%	7	5%	1	1%	55	38%	77	53%	132	92%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	3	38%	5	63%	8	100%
Economically Disadvantaged	26	3	12%	23	88%	2	8%	0	0%	9	35%	12	46%	21	81%
Not Economically Disadvantaged	145	3	2%	142	98%	6	4%	2	1%	59	41%	75	52%	134	92%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	169	5	—	164	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	171	6	4%	165	96%	8	5%	2	1%	68	40%	87	51%	155	91%
Not Homeless	171	6	4%	165	96%	8	5%	2	1%	68	40%	87	51%	155	91%
Not Migrant	171	6	4%	165	96%	8	5%	2	1%	68	40%	87	51%	155	91%
Parent Not in Armed Forces	171	6	4%	165	96%	8	5%	2	1%	68	40%	87	51%	155	91%

## 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	160	3		157	98
Female	79	1		78	99
Male	81	2		79	98
General Education Students	141	2		139	99
Students with Disabilities	19	1		18	95
Hispanic or Latino	19	2		17	89
White	133	1		132	99
Economically Disadvantaged	24	2		22	92
Not Economically Disadvantaged	136	1		135	99
Not in Foster Care	160	3		157	98
Not Homeless	160	3		157	98
Not Migrant	160	3		157	98
Parent Not in Armed Forces	160	3		157	98

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	143	84%	28	16%	0	0%	0	0%	27	16%	1	1%	28	16%
Female	85	72	85%	13	15%	0	0%	0	0%	12	14%	1	1%	13	15%
Male	86	71	83%	15	17%	0	0%	0	0%	15	17%	0	0%	15	17%
General Education Students	141	114	81%	27	19%	0	0%	0	0%	26	18%	1	1%	27	19%
Students with Disabilities	30	29	97%	1	3%	0	0%	0	0%	1	3%	0	0%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	4	2	—	2	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	17	89%	2	11%	0	0%	0	0%	2	11%	0	0%	2	11%
White	144	120	83%	24	17%	0	0%	0	0%	23	16%	1	1%	24	17%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	6	75%	2	25%	0	0%	0	0%	2	25%	0	0%	2	25%
Economically Disadvantaged	26	19	73%	7	27%	0	0%	0	0%	7	27%	0	0%	7	27%
Not Economically Disadvantaged	145	124	86%	21	14%	0	0%	0	0%	20	14%	1	1%	21	14%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	169	141	—	28	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	171	143	84%	28	16%	0	0%	0	0%	27	16%	1	1%	28	16%
Not Homeless	171	143	84%	28	16%	0	0%	0	0%	27	16%	1	1%	28	16%
Not Migrant	171	143	84%	28	16%	0	0%	0	0%	27	16%	1	1%	28	16%
Parent Not in Armed Forces	171	143	84%	28	16%	0	0%	0	0%	27	16%	1	1%	28	16%

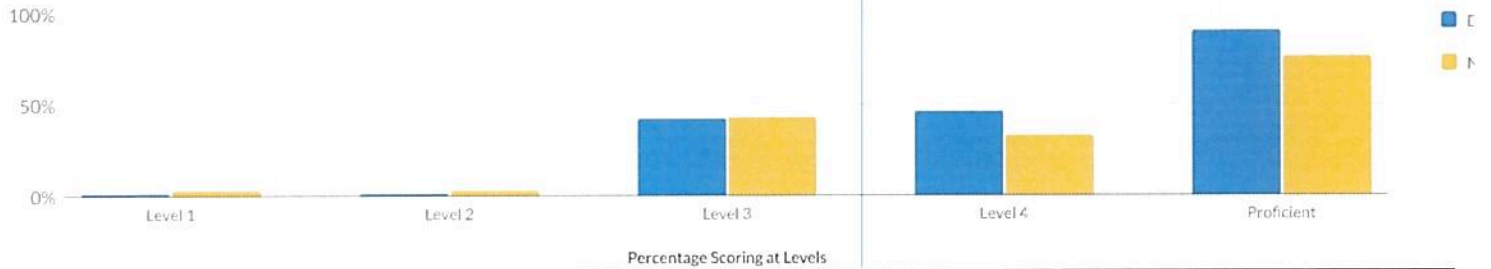
## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	161	134	83	27	17
Female	80	68	85	12	15
Male	81	66	81	15	19
General Education Students	137	111	81	26	19
Students with Disabilities	24	23	96	1	4
Hispanic or Latino	16	14	88	2	13
White	138	115	83	23	17
Economically Disadvantaged	23	16	70	7	30
Not Economically Disadvantaged	138	118	86	20	14
Not in Foster Care	161	134	83	27	17
Not Homeless	161	134	83	27	17
Not Migrant	161	134	83	27	17
Parent Not in Armed Forces	161	134	83	27	17

See report card Glossary and Guide for criteria used to include students in this table.



## 2018 TOTAL COHORT REGENTS IN SCIENCE



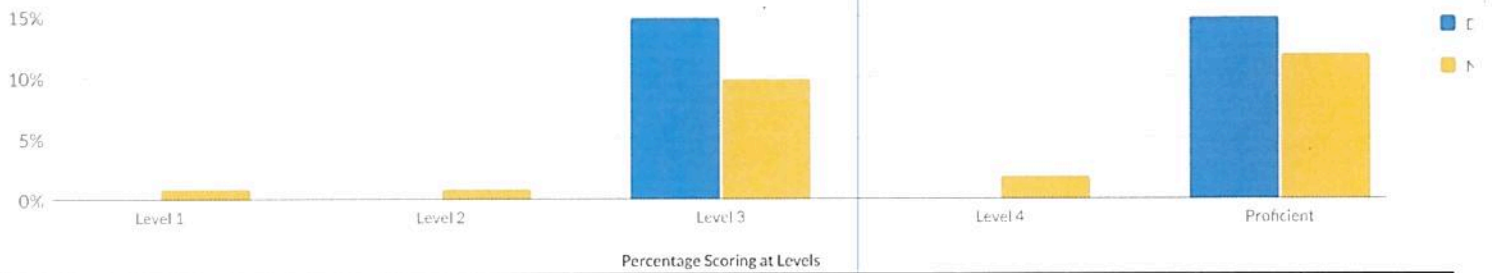
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	10	6%	161	94%	3	2%	3	2%	74	43%	81	47%	155	91%
Female	85	4	5%	81	95%	3	4%	2	2%	40	47%	36	42%	76	89%
Male	86	6	7%	80	93%	0	0%	1	1%	34	40%	45	52%	79	92%
General Education Students	141	3	2%	138	98%	1	1%	3	2%	61	43%	73	52%	134	95%
Students with Disabilities	30	7	23%	23	77%	2	7%	0	0%	13	43%	8	27%	21	70%
Asian or Native Hawaiian/Other Pacific Islander	4	0	—	4	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	3	16%	16	84%	2	11%	0	0%	8	42%	6	32%	14	74%
White	144	7	5%	137	95%	1	1%	3	2%	65	45%	68	47%	133	92%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	0	0%	8	100%	0	0%	0	0%	1	13%	7	88%	8	100%
Economically Disadvantaged	26	3	12%	23	88%	1	4%	1	4%	10	38%	11	42%	21	81%
Not Economically Disadvantaged	145	7	5%	138	95%	2	1%	2	1%	64	44%	70	48%	134	92%
English Language Learner	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	169	9	—	160	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	171	10	6%	161	94%	3	2%	3	2%	74	43%	81	47%	155	91%
Not Homeless	171	10	6%	161	94%	3	2%	3	2%	74	43%	81	47%	155	91%
Not Migrant	171	10	6%	161	94%	3	2%	3	2%	74	43%	81	47%	155	91%
Parent Not in Armed Forces	171	10	6%	161	94%	3	2%	3	2%	74	43%	81	47%	155	91%

## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	150	8	5	142	95
Female	80	4	5	76	95
Male	70	4	6	66	94
General Education Students	126	2	2	124	98
Students with Disabilities	24	6	25	18	75
Hispanic or Latino	17	2	12	15	88
White	126	6	5	120	95
Economically Disadvantaged	25	3	12	22	88
Not Economically Disadvantaged	125	5	4	120	96
Not in Foster Care	150	8	5	142	95
Not Homeless	150	8	5	142	95
Not Migrant	150	8	5	142	95
Parent Not in Armed Forces	150	8	5	142	95

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	145	85%	26	15%	0	0%	0	0%	26	15%	0	0%	26	15%
Female	85	76	89%	9	11%	0	0%	0	0%	9	11%	0	0%	9	11%
Male	86	69	80%	17	20%	0	0%	0	0%	17	20%	0	0%	17	20%
General Education Students	141	115	82%	26	18%	0	0%	0	0%	26	18%	0	0%	26	18%
Students with Disabilities	30	30	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	1	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	19	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	144	121	84%	23	16%	0	0%	0	0%	23	16%	0	0%	23	16%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	5	63%	3	38%	0	0%	0	0%	3	38%	0	0%	3	38%
Economically Disadvantaged	26	22	85%	4	15%	0	0%	0	0%	4	15%	0	0%	4	15%
Not Economically Disadvantaged	145	123	85%	22	15%	0	0%	0	0%	22	15%	0	0%	22	15%
English Language Learner	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	169	143	—	26	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	171	145	85%	26	15%	0	0%	0	0%	26	15%	0	0%	26	15%
Not Homeless	171	145	85%	26	15%	0	0%	0	0%	26	15%	0	0%	26	15%
Not Migrant	171	145	85%	26	15%	0	0%	0	0%	26	15%	0	0%	26	15%
Parent Not in Armed Forces	171	145	85%	26	15%	0	0%	0	0%	26	15%	0	0%	26	15%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT





## NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	10	9	90%	1	10%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	10	9	90%	1	10%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	10	9	90%	1	10%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

### NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

### NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%



## TOTAL COHORT GRADUATION RATE (2021-22)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	171	164	96%	129	75%	35	20%	0	0%	0	0%	7	4%	0	0%	0	0%
Female	85	82	96%	65	76%	17	20%	0	0%	0	0%	3	4%	0	0%	0	0%
Male	86	82	95%	64	74%	18	21%	0	0%	0	0%	4	5%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	141	139	99%	121	86%	18	13%	0	0%	0	0%	2	1%	0	0%	0	0%
Students with Disabilities	30	25	83%	8	27%	17	57%	0	0%	0	0%	5	17%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	17	89%	14	74%	3	16%	0	0%	0	0%	2	11%	0	0%	0	0%
White	144	139	97%	111	77%	28	19%	0	0%	0	0%	5	3%	0	0%	0	0%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	24	92%	14	54%	10	38%	0	0%	0	0%	2	8%	0	0%	0	0%
Not Economically Disadvantaged	145	140	97%	115	79%	25	17%	0	0%	0	0%	5	3%	0	0%	0	0%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	169	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	171	164	96%	129	75%	35	20%	0	0%	0	0%	7	4%	0	0%	0	0%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	171	164	96%	129	75%	35	20%	0	0%	0	0%	7	4%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	171	164	96%	129	75%	35	20%	0	0%	0	0%	7	4%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	171	164	96%	129	75%	35	20%	0	0%	0	0%	7	4%	0	0%	0	0%



## **CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

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